

PE and Sports Premium 2022-2023

Total amount carried over from 2022 / 23	£0
Total amount allocated for 2023 / 24	£16,554
How much (if any) do you intend to carry over from this total fund into 2024 / 25	£271
Total amount allocated for 2024 / 25	£16,550 (estimated)
Total amount of funding for 2024 / 25. To be spent and reported on by 31st July 2025	£16,821 (estimated)

Swimming Data

<p><i>Pupils working within year 6 have a range of complex physical and medical needs that means that they are unable to meet the standards for swimming and water safety. They have regular access to the onsite hydrotherapy pool that allows for the development of swimming skills and supports the health and physical benefits of using the pool.</i></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above.</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Please see note above.</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

At Dorin Park we use the Primary PE & Sports Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE and sports equipment and activities that we already offer. This will enable us to ensure that improvements made now will also benefit pupils joining the school in future years.

Academic Year: 2023/2024		Total fund allocated: £16,554		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation/Cost		Impact	Sustainability	
All pupils will have access to daily physical activities. Staff are confident in delivering physical programmes and fulfilling pupils’ physical needs. Staff will build opportunities for pupils to be active across the curriculum and during non-structured times during the day.	All pupils to have timetabled PE, Outdoor learning and physical activities. In addition to timetabled curriculum lessons, all pupils to have access to rebound therapy and sensory circuits on a rota basis. All pupils to have a weekly swimming lesson. Additional staff hours (MSAs) to support lessons. Staff to encourage active play during unstructured breaks and play times.	Specific equipment linked to PE/Outdoor learning curriculum Specific equipment linked to the need to support non-curricular physical activities.	Pupils understand how important physical activity is for them. Pupils demonstrate that they are keen to engage in physical activities Pupils demonstrate that they have benefitted from accessing a sensory diet. This is evidenced through readiness to learn and ability of pupils to self-regulate and to attend to lessons.	Review and monitoring of timetables. Consideration to be given to the need to increase sensory diet resources and equipment.	
	PE lead to support staff and plan and arrange CPD to meet the needs of the curriculum/other physical activities. Resources to be purchased to support the delivery of the curriculum.	Staff allocated time and relevant CPD.	Pupils have become more active throughout the curriculum and during non-structured times during the day.	Review provision and pupil need termly, including provision as detailed in pupil EHCPs	

<p>All pupils will have access to physical activities outside at break and lunchtimes.</p>	<p>SLT/PE lead to audit and monitor provision of outdoor equipment and resources.</p>	<p>Maintenance and enhancement of all outdoor spaces</p>	<p>Pupils engage in physical activities during non-structured times during the day.</p>	<p>Reviewed termly. Discussions in student council meetings</p>
<p>All pupils will have access to physical equipment that meets need and enhances their physical wellbeing.</p>	<p>SLT/PE lead to audit and monitor provision of equipment and resources.</p>	<p>Specific equipment as required</p>	<p>Pupils have access to equipment that meets their needs.</p>	<p>Reviewed termly.</p>
<p>All pupils to access SPACE on a rota basis to use the large-scale sensory/soft play equipment.</p>	<p>Include visits to SPACE for all primary pupils as part of their curriculum.</p>	<p>Cost of using the facility (£15 per session)</p>	<p>Pupils access the SPACE facility on a rota to offer them the opportunity to explore large-scale soft play equipment to develop their physical skills/gross motor skills.</p>	<p>Review termly and maintain agreement with SPACE.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 5%	
Intent	Implementation/Cost		Impact	Sustainability
PE lead/PE staff are confident in teaching all required areas of the PE curriculum and other physical/sensory activities.	PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead staff effectively.	Membership to SSP (School Sports Partnership - Chester).	The profile of PE and sports has been raised in school. The school have won an award for the contribution to PE and School from the SSP.	Long term involvement in school networks. Investment in professional development of PE lead/staff.
	PE lead will attend termly meetings with the local special schools in the Cheshire Special Schools Consortium (CSSC).	Staff time to attend meetings.	Pupils are motivated to take part in a range of lessons and activities. Staff are up to date with developments relating to PE and sports.	
	PE lead will liaise with the SSP to apply for the Silver or Gold games award by the end of the school year.	Staff time to add posts.		
To raise the profile of school games and competitions within school.	Twitter/website posts promoting and sharing sporting news and achievements.	Transporting pupils to events.	Pupils and parents have been made aware of physical activities that take place within school.	Continue to promote and share information via social media/website.
To promote physical health and activity to meet need and to enhance mental health and wellbeing.	Membership to SSP will provide opportunities to compete with other schools.	Membership £700	Pupils' self-esteem and confidence is raised. New relationships have been informed between pupils.	Continue to make links.
	PE lead will organise and promote physical challenges across school.	Prizes/medals.	Challenges are motivating and increase pupil engagement.	Continue to create and offer new challenges to motivate all pupils to take part in physical activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
Intent	Implementation/Cost		Impact	Sustainability
PE lead/staff to have access to appropriate CPD to ensure the needs of the pupils are met.	To ensure that appropriate CPD and support is provided. Membership of School Sports Partnership – Chester (SSP) to be purchased for the academic year. Specific CPD development time. Formalised and informal opportunities for collaboration and training. Multiagency within the zone	CPD as appropriate. Membership to SSP – Chester.	PE lead/staff are equipped with the knowledge and skills required to deliver the PE curriculum and other physical activities.	Review CPD needs termly. Ongoing membership of SSP will allow for continued development of staff CPD needs and to continue to offer pupils opportunities to compete in inter-school events.
PE lead/staff to liaise with multiagency professionals as appropriate, to support physical progress.	PE lead/staff will seek advice from onsite Physiotherapists and occupational therapists as appropriate to ensure physical needs are being fully met.	Equipment to support physical development. Hoists in class spaces where required.	All pupils have their physical needs met.	Continue to work with multiagency staff to support physical development needs.
Rebound Therapy refresher training to allow access to rebound therapy to continue.	Staff need to attend a 2-day training course. Provisionally booked for half-term Feb 2024.	Approx. £7000 including training and additional staff hours.	Pupils continue to have access to rebound therapy to meet their sensory needs.	Refresher training will allow the delivery of rebound therapy over the next 3 years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	Sustainability
To purchase a container to house the set of adapted bikes so that all primary classes can access them.	To source a company to supply and site the container.	£3000 approx.	All pupils benefit from a motivating activity that will meet the needs of all primary classes.	The bikes will be available as a resource for the future.
All pupils to access SPACE on a rota basis to use the large-scale sensory/soft play equipment.	Include visits to SPACE for all primary pupils as part of their curriculum.	Cost of using the facility (£15 per session)	Pupils access the SPACE facility on a rota to offer them the opportunity to explore large-scale soft play equipment to develop their physical skills/gross motor skills.	Review termly and maintain agreement with SPACE.
Sports practitioners to come in to school to offer new sports opportunities.	To invite sports specialists/practitioner into school to offer new sports activities to pupils.	Cost of practitioner, resources and equipment to support sessions.	Pupils benefit from the expertise of external sports practitioners and have the opportunity to participate in new sports.	Review termly according to need.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			5%
Intent	Implementation	Impact	Sustainability
To raise the profile of school games and competitions within school and with other schools.	<p>Twitter/website posts promoting and sharing sporting news and achievements.</p> <p>Membership to School Sports Partnership – Chester (SSP) will provide opportunities to compete with other schools.</p> <p>PE lead will organise and promote physical challenges across school.</p>	<p>Staff time to add posts.</p> <p>Membership to School Sports Partnership – Chester (SSP).</p> <p>Prizes/medals.</p>	<p>Pupils' self-esteem and confidence has been raised. New relationships have been formed between pupils within and outside of school.</p> <p>Challenges are motivating and increase pupil engagement.</p>
			<p>Continued links with other schools.</p> <p>Continue to create and offer new challenges to motivate all pupils to take part in physical activities.</p>

Signed off by	
Head Teacher:	Sarah Adam
PE & Sports Premium Lead:	Jane Rowlinson
Subject Leader:	Bridget Aldridge
Governor:	Amanda Hartley
Date:	15.07.24